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MODERN METHODS OF EDUCATING UNIVERSITY STUDENTS IN THE SPIRIT OF NATIONAL AND UNIVERSAL VALUES

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Abstract
This article highlights the pedagogical significance, modern methods, and organisational opportunities for educating university students in the spirit of national and universal values. Particular attention is paid to integrating national customs and traditions, historical heritage, tolerance, mutual respect, and the principles of humanism into the educational process.

Keywords: national values, universal values, moral education, tolerance, humanism, university students, national heritage, modern pedagogical methods.

Introduction

National and universal values are important components of the spiritual life of society and play a significant role in shaping the worldview, behaviour, and social relationships of the younger generation. In the current context of globalisation and increasingly rapid information exchange, educating students in the spirit of national identity, respect for historical heritage, tolerance, and humanism is one of the pressing tasks.

A university is an important social environment not only for young people to acquire knowledge but also for their personal development. Therefore, the promotion of national and universal values should be reflected in the content, forms, and methods of educational and upbringing activities.

Main Body

National values are expressed through a people's historical experience, customs and traditions, language, culture, and spiritual heritage. Universal values, in turn, encompass such principles as human dignity, justice, peace, equality, tolerance, cooperation, and mutual respect.

Educating students in the spirit of these values should not be limited to memorising national traditions or presenting them at festive events. Rather, it is important to explain the meaning of these values, relate them to everyday life, and encourage students to demonstrate them through practical activities.

The following modern methods can be used to organise activities in this area effectively at universities.

1. Interactive Discussions and Round-Table Meetings

Organising discussions on topics such as “National Values and Modern Youth,” “Mutual Respect and Tolerance,” and “Responsibility towards the Motherland” develops students’ independent thinking and their ability to justify their viewpoints. Particular attention should be paid to cultivating the ability to listen to and respect different opinions.

2. Historical and Educational Projects

Projects devoted to the legacy of great scholars, historical monuments, national handicrafts, and folk oral traditions encourage students to study national heritage in greater depth. Students can present their research through presentations, videos, electronic albums, and creative works.

3. Cultural and Educational Events

National celebrations, literary evenings, reading events, and intercultural dialogue activities enrich students’ historical awareness and cultural outlook. Such events should be informative, interactive, and based on active student participation.

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4. Volunteering and Social Cooperation

Projects aimed at supporting older people, families in need, and various social groups help develop compassion, empathy, and social responsibility. Through such activities, students learn to apply the principles of humanism in practice.

5. Digital Educational Projects

Creating electronic materials, podcasts, videos, and virtual exhibitions about national values, historical figures, and cultural heritage makes it possible to use young people's interest in modern information technologies effectively.

Cooperation among university administrations, deans' offices, tutors, academic staff, student organisations, and parents plays an important role in implementing these methods. Educational activities should be organised in accordance with students' age, interests, and social needs.

Furthermore, when promoting national values, it is essential to strengthen respect for the cultures and beliefs of other peoples, tolerance towards different perspectives, and appreciation of human dignity.

When evaluating the effectiveness of educational activities, attention should be paid not only to students' participation in events but also to their thinking, social engagement, interpersonal relationships, and independent initiatives.

Conclusion

Educating university students in the spirit of national and universal values is an important condition for developing morally mature, tolerant, patriotic, and socially responsible individuals. Interactive discussions, historical and educational projects, cultural events, volunteering, and the use of digital tools enrich this process.

In conclusion, harmonising national values with universal principles and integrating them into students' lives helps improve the effectiveness of educational and upbringing activities in higher education institutions.

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